



ESHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Dr. A.P.J Abdul Kalam Technical University, Lucknow)
Sahzadpur Pauri, NH-2, Agra-Mathura Highway, Mathura-281122, Uttar Pradesh
Website: www.eshancollege.com

Sample copies of Action Taken Report (ATR)



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Department of Civil Engineering

(2021-22)

Action Taken Report (ATR)

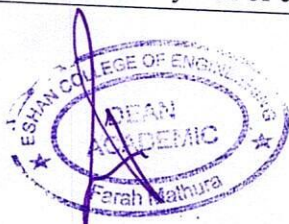
STUDENTS FEEDBACK: ACTION TAKEN

Major observations drawn from Students Feedback and Action Taken Report

Sr. No.	Major Observations drawn from Students' Feedback	Action Recommended/Taken
1.	It is noticed that, more than half of the students i.e., 51.6 % students strongly agree that, the syllabus is suitable to the course of the programme. Also, 44.18 % students agree to this statement whereas views of nearly 4.65 % students remains neutral.	The obtained response to this attribute shows that the prescribed syllabi of course by Dr. A.P.J. Abdul Kalam University, Lukhnow in Current CBCS Pattern is suitable to the course. There is no immediate need to update the prescribed syllabus.
2.	It is observed that, 51.16 % of the students strongly agree that the aim, objectives and course outcomes (COs) of the course are well defined and clear to the teacher and students. Other 41.86 % students found agree that the aims, objectives and course outcomes (COs) of the course are well defined and clear to teacher and students. 6.97 % students remain neutral to this attribute of feedback.	From the response obtained, it is clear that majority of the students either strongly agree or agree that the Aims, objectives and Course Outcomes (COs) of the course are well defined and clear to teachers and students. Still, it is recommended that HoDs ask their department teachers that they should clearly describe the statements defined aim, objectives & COs to students. Even they are free to modify the existing COs of courses (wherever needed).
3.	It is observed that, 51.16 % of the students have strongly agreed that the course content is followed by corresponding reference materials. Other 46.51 % response shows agree of	The percentage of response obtained clearly shows that majority of the students either strongly agree or agree that the course content is followed by corresponding reference materials. Still, it is recommended



	students to this statement whereas 2.32 % students remained neutral towards this attribute of syllabus.	that teachers should share their written notes with the students. Also, teachers should recommend some reference books to library for purchase.
4.	It is found that, over 44.19 % students strongly agree and feel that syllabus of course has good balance between theory and applications. Other 53.48 % students' response is agreed to this statement whereas 2.32 % neutral response is recorded.	Although the prescribed syllabus has a good balance between theory and applications. Still, it is recommended that HODs advise their department teacher's that, they should discuss more practical applications of their courses with the students.
5.	It is noticed that, over 46.51 % students have strongly agreed and said that, the syllabus of the course has made him/her interested in the subject area. Other 53.48 % agreed that the syllabus of the course has made him / her interested in the subject area. None of the students' responses other than these options.	The obtained response to this attribute shows that the prescribed syllabi of course by Dr. A.P.J. Abdul Kalam University, Lukhnow is effective in creating interest of students in the subject area.
6.	It is observed that, around 44.19 % students strongly agreed that the syllabus of course of the programme covers modern/ advanced topics. Other 48.83 % response as agreed of students to this attribute and 6.97 % response as shows neutral response of students to this attribute of students' feedback.	Most of the students either strongly agree or agree that the syllabus of course of the programme covers modern/ advanced topics. Still, it is recommended that HODs may advise their teacher's that they may include some content beyond syllabus where needed.
7.	It is observed that, around 51.16 % response of students is recorded as strongly agree when answered that the syllabus of course is industry oriented. 41.86% students responded as agreed to this statement and 6.97 % response remained as 'neutral' to this statement.	After analysis of feedback, it is found that majority of the students strongly agree/ agree that syllabus of course is Industry oriented. However, it is recommended to teachers to regularly discuss about the industrial applications of the course with students of the classes.
8.	It is found that, 51.16 % response of students as strongly agreed that the Learning value of the syllabi of course	Learning value of the syllabi of course (In terms of Skills, Concepts, Knowledge, Analytical Abilities, or Broadening



	(In terms of Skills, Concepts, Knowledge, Analytical Abilities, or Broadening Perspectives) is appropriate. About 37.20 % students' response as agreed and 11.62 % response is recorded about their neutral views on this aspect of their feedback about curriculum.	Perspectives) is found very appropriate. Although majority of students response is in favour of this attribute. Still So, it is recommended to teachers to discuss more applications of the subject area with the students.
9.	It is observed that, around 51.16 % students strongly agree that the syllabus of the course of the programme has applicability (applications in real life). Also, other 34.88 % students agreed to this. Further 11.62 % students' response as neutral but 2.32 % students are disagreed to this statement during feedback.	From the response obtained, it is clear that majority of the students either strongly agree or agree that the curriculum of the course has applicability (applicable in real life). However, it is recommended that HODs ensure that teachers regularly discuss about the real-life applications of the course with students of the classes.
10.	It is observed that, around 37.21 % students have strongly agreed that the syllabus of course build opportunities & helps in going for higher studies. Other 46.51 % students responded as agree to this attribute. About 13.95 % students responded as neutral whereas 2.32 % students are disagreed to this statement during feedback.	Most of the students either strongly agree or agree that the contents of the syllabi build opportunities & helps in going for higher studies. However, teachers are required to discuss current research trends in the subject area with students. Also, they should make aware about the leading research institutions of the country or abroad offering post graduate/ PhD programmes and motivate them to join higher studies. Moreover, they make aware their students about the funding options available for higher studies.

Specific Suggestions & Remedial Actions

Suggestion	Action Taken
More focus on advanced softwares for greater industrial application	<ul style="list-style-type: none"> HOD of Civil Engineering is asked to remain open the CAD Lab for the use of students during their free hours in addition to their scheduled tie as per time table. In addition to already available softwares in labs of Civil Engineering department, HOD is asked to identify other softwares needed to practice by students.



Design of Concrete Structures is having vast syllabi	<ul style="list-style-type: none"> • Although the suggestion received is genuine, but as this is a core course; hence prescribed syllabus is necessary to discuss. • Concerned faculty is asked to share notes of each unit with the students. • Concerned faculty must take extra classes in this course. Try to use videos/models and make the class interactive.
Lengthy syllabus of 'Structural Analysis' course	<ul style="list-style-type: none"> • It is a core course; hence prescribed syllabus is necessary to discuss. • Grasping ability of students in class varied among each other. Teacher of concerned course is asked to provide notes of each unit with the students. • HOD must ensure that students approach their teacher in case of difficulties in this course. • Teacher must take extra classes in this course.
Less availability of reading sufficient material/reference books	<ul style="list-style-type: none"> • Although majority of the students express their satisfaction on the availability of reading material/reference resources in the library, still HoD of Civil Engineering Department is asked to prepare a list of more titles of books needed in library. • Librarian is asked to provide e-books and e-resources to students.

The responses shows that feedback remained positive across all attributes of the curriculum offered in the college where students reported being mostly 'strongly agree' or 'agree' with the content and other curriculum evaluation attributes.

The specific suggestions provided by students (in addition to their general feedback on curriculum) are reviewed (as shown in above table), and the same is recorded in IQAC. Copy of same is also forwarded to HOD of Civil Engineering Department for further review on this feedback with departmental faculty.

The summary of feedback with suggestions is presented which the Institute has taken up to evaluate and address (if required and feasible) in coming sessions.

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